**Mission, Goals, Priorities, and Planning**

1. I know the mission, major goals, initiatives, and priorities of the College.
   - [ ] Strongly agree
   - [ ] Agree
   - [ ] Not sure
   - [ ] Disagree
   - [ ] Strongly disagree
   - [ ] Not Applicable

2. The activities of my division/department/unit tie into mission, major goals, initiatives, and/or priorities of the College.
   - [ ] Strongly Agree
   - [ ] Agree
   - [ ] Not sure
   - [ ] Disagree
   - [ ] Strongly Disagree
   - [ ] Not applicable

3. The College's overall planning process effectively incorporates input from appropriate people or groups (my division/department/unit) in the College.
   - [ ] Strongly Agree
   - [ ] Agree
   - [ ] Not sure
   - [ ] Disagree
   - [ ] Strongly Disagree
   - [ ] Not applicable
Introduction
Presented by Kathryn Fujioka-Imai

Reviewed previous surveys
Revised survey objectives
Consulted research experts and our OPPA
Solicited feedback from leadership
Distributed via Survey Share
Summary of respondents
Presented by William Albritton

Response rate

200 people responded

Employment category and location

- Pearl City Campus:
  - Faculty: 132
  - Staff: 59

- Wai'anae Campus:
  - Faculty: 8
  - Staff: 1
Summary of respondents
Presented by William Albritton

- Part-time: 10%
- Full-time: 90%
Summary of respondents
Presented by William Albritton

- Staff: 30%
- Faculty: 70%
Summary of respondents

Presented by William Albritton

Length of Employment

<table>
<thead>
<tr>
<th>Length of Employment</th>
<th># of respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 year</td>
<td>18</td>
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<tr>
<td>1-5 years</td>
<td>58</td>
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<tr>
<td>6-10 years</td>
<td>46</td>
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<tr>
<td>11-20 years</td>
<td>42</td>
</tr>
<tr>
<td>More than 20 years</td>
<td>36</td>
</tr>
</tbody>
</table>
Overall Satisfaction
Presented by William Albritton

85% say they are satisfied working for Leeward Community College
Overall Satisfaction Indicators

Presented by William Albritton

96% said, “My work is meaningful.”

94% said, “I know what is expected of me at work.”

84% said, “I feel safe on campus”
74% said, “I feel fairly treated.”

66% said, “I feel I can freely express my opinion.”

Overall Satisfaction Indicators
Presented by William Albritton
90% say “I enjoy coming to work”
The Chancellor provides effective leadership to the campus.

The Administrative Team provides effective leadership to my division/department/unit.

The Administrative Team encourages an open exchange of ideas that foster institutional improvement.
The College’s overall planning process effectively incorporates input from appropriate people or groups in the College.

57%

Campus Council effectively carries out its role in governance.

36%

The Faculty Senate effectively carries out its role in governance.

56%
Physical Spaces
Presented by William Albritton

My office space - Maintenance
86%

Landscaping - Cleanliness
83%

Academic Support Services - Cleanliness
84%
Classrooms - Cleanliness & Maintenance

- 63%

Parking Lots & Access

- Roads - Cleanliness
  - 52%
  
- Roads - Maintenance
  - 44%

Presented by William Albritton
Key Strengths
Presented by Grant Okamura

1. Faculty and Staff
2. Students
3. Collegiality
Key Strengths
Presented by Grant Okamura

- Faculty/staff: 71
- Students: 40
- Collegiality: 14
- Work Environment: 13
- Feel Supported: 10
- Support Services: 7
- Administration: 6
- Try new things: 6
- Prof. Development: 4
- Location: 3
- Admin. Services: 3
- Amenities: 3
Key Opportunities for Improvement

Presented by Lori Lei Hayashi

1. Parking and Traffic
2. Campus Life
3. Space Utilization
Key Opportunities for Improvement

Presented by Lori Lei Hayashi

- Parking/traffic: 32
- Campus life: 26
- Space: 18
- Administration: 17
- Staffing: 16
- Safety: 14
- Governance: 13
- Security officers: 12
- Miscellaneous: 12
- Construction/upgrades: 11
- Facilities: 11

Number of respondents who commented
I know the mission, major goals, initiatives, and priorities of the College.

Rate the adequacy of the Cleanliness of the Facilities
The Chancellor provides effective leadership to the campus.

The College’s overall planning process effectively incorporates input from appropriate people or groups in the College.
The College provides professional development activities that help me do my work efficiently and effectively, e.g., training, conferences, workshops, mentoring, etc.

The activities of my division/department/unit tie into mission, major goals, initiatives, and/or priorities of the College.

Comparisons to previous surveys
Presented by William Albritton
Next steps

The **full report** will be available on the college Intranet. An email announcement will be sent soon.

Feel free to use this survey to **inspire more detailed, follow-up surveys** for your area.

Keep an eye out for the same survey in **Spring 2018**.
Mahalo

Leadership Excellence Program, Cohort II

William Albritton
Assistant Professor CC, ICS
Faculty Senate Chair

Lori Lei Hayashi
Human Resources Manager and
EEO/AA Coordinator
Human Resources Office

Kathryn Fujioka-Imai
Associate Professor CC, English
Language Arts Division Chair

Tracie Kuʻuipo Losch
Associate Professor CC, Hawaiian Studies
Hawaiian Studies Program Coordinator

Grant Okamura
Auxiliary & Facilities Service Manager
Operations and Maintenance